



**Dean's Directive No. II/2025 (XII.12.):  
Regulations governing the use of AI by students of the Faculty of Humanities at ELTE**

In accordance with Rector's Directive no. 4/2025. (X. 28.) on the use of artificial intelligence in education at Eötvös Loránd University, the following Dean's Directive regulates the use of AI by students of the Faculty of Humanities at ELTE.

At the Faculty of Humanities at ELTE, the use of artificial intelligence applications (see point 2.2 of the Rector's Directive; hereinafter referred to as "AI tools") may only be used for educational purposes, in a manner that ensures academic integrity and data security, and in accordance with university and faculty regulations and guidelines.

Unless otherwise explicitly specified within the subject requirements, the use of AI tools is the student's responsibility and at their own discretion. It should be noted that the use of these tools is not mandatory.

Subject to the department's decision regarding subject-level regulations, the rules governing the use of AI tools must be specified at subject level, within the subject syllabus. The subject syllabus should also specify if completing and attaching the "Declaration on the use of artificial intelligence tools" provided in Appendix 1 is a mandatory condition for completing the subject.

When using AI tools, students must fully consider data protection risks, as set out in section 4.3 of the Rector's Directive. Students are prohibited from using documents and multimedia content protected by copyright as source material, nor may they use sensitive data or copyrighted content obtained from unreliable AI services.

Students may only use copyrighted content as a resource to assist them in their learning and research within the framework of reliable AI services (e.g. university Teams, Copilot). However, they may not use it to create the text of their student work.

In addition to assessing the risks, students are also responsible for being able to defend their written work orally.

Students are required to report the results of their use of AI tools for educational purposes in the main text and in the statement accompanying the paper. The use must be explained in all cases, in accordance with the referencing requirements of the responsible institute.

In addition to the reference in the main text, students must submit a statement on the use of AI tools as an appendix to their thesis/dissertation or, if required by the course or subject requirements, to other work to be completed. This statement (Dean's Directive, Appendix no.1) is a mandatory part of the thesis or dissertation.

In the event that the reviewer discovers a violation of academic ethics (e.g. plagiarism, undocumented or prohibited use of AI tools) – i.e. a violation of the rules concerning the use of

third-party works or AI, or the rules regarding the proper reporting thereof and/or the documentation of AI systems – the student's academic work must be deemed unassessable. Student-written works are classified as sensitive data and may only be examined from an academic ethics perspective using services provided by the university.

## Declaration on the use of artificial intelligence tools

(This declaration is considered an integral part of the written assignment to be submitted)

The undersigned

..... [student's name]

a student at ELTE BTK ..... [student's major]

aware of my disciplinary responsibility, hereby declare and certify with my signature that

.....  
...

[title of the student's written work] prior to writing this work, I was familiar with the concept of plagiarism, the provisions of Sections 74/A–C of the Academic Regulations for Students (“HKR”) concerning the legal integrity of student work, the content of Rector's Directive no. 4/2025. (X. 28.) on *The use of artificial intelligence in education at Eötvös Loránd University*, and the contents of the Dean's Directive II/2025 (XII.12.) on *Regulations governing the use of AI by students of the Faculty of Humanities at ELTE*.

I hereby declare and certify with my signature that I used AI tools exclusively as aids for my research in the creation of my student paper and did not copy any text generated by AI. In the summary table below, I have precisely documented the purpose for which I used AI tools, how I employed them, and the specific tools I used.

For what purpose?	In what way? (If required by specific regulations, this column should contain precise documentation on the prompts used for generative AI.)	Which AI tool did you use?	In which part of the paper?
Sample for completion			
title and idea generation	I used AI to convert the chapter titles I had written earlier into a table of contents.	ChatGPT 3.0	Page 3 of the Table of Contents of the thesis

The student is responsible for further expanding the table.

I also acknowledge that directly copying content generated by AI and presenting it as my own work, failing to comply with documentation requirements related to permitted use, and making false statements will be considered plagiarism.

I acknowledge that

- the text of my written work may be checked using plagiarism detection software after submission,
- in the event of plagiarism, my thesis/dissertation will not be assessed,
- in the event of plagiarism, disciplinary proceedings may be initiated against me.

Budapest, 20.....

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Student's signature