

Contemporary Crossroads III: Studies in English Applied Linguistics
Preliminary Programme
17 June 2022

8.45-9.00	Welcome and introductions		Link: shorturl.at/glqF7
9.00-10.00	Opening plenary talk		Link: shorturl.at/glqF7
	Context in Language Use and Teaching: An ELF Perspective Illés, Éva		
10.00-10.15	Break - Networking channel link: shorturl.at/lnAMT		
10.15-11.15	Parallel sessions 1		
	Link: shorturl.at/fjN34	Link: shorturl.at/oFHNO	
	Moderator: Albert Ágnes	Moderator: Spissich, Boglárka	
	Topic: Motivation	Topic: Translation	
	ESP Teachers' Use of Motivational Strategies: A Classroom-Oriented View of Estonian University Teaching Kouraichi, Bochra	The Challenges of Post-Editing Education Götz, Andrea	
	Implicit Motivating Agency in Hungarian Public Education: An Interview Study With Language Learners Kálmán, Csaba	Artificial Intelligence in Translation: The Changing Role of the Translator and the Trainer Eszenyi, Réka	
	A Comparative Pilot Study of Myanmar and Hungarian EFL Pre-Service Teachers' Motivational Disposition in English Writing Maung, Ei Phyoe Kálmán, Csaba		

	Gyóri, János		
11.15-11.30	Break - Networking channel link: shorturl.at/lnAMT		
11.30-12.30	Parallel sessions 2		
	Link: shorturl.at/fjN34	Link: shorturl.at/oFHN0	Link: shorturl.at/brMTZ
	Moderator: Zólyomi, Anna	Moderator: Dóczi, Brigitta	Moderator: Piniel, Katalin
	Topic: Multilingualism	Topic: Research methods	Topic: Cognitive linguistics
	Approaches to Language Maintenance Through Family Language Investigation: A Comparative Study of Two Algerian and Two Pakistani Multilingual Families in Manchester Roumeissa, Belbordj	Thematic Analysis of Individual Differences in Language Pedagogy: The Qualitative Paradigm in Leading International Journals Csizér, Kata and Albert, Ágnes	Image Schema of the Polysemy of “See”: A Pilot Study Arab, Sepideh
	Tunisian University Teachers’ and Students’ Use of Code Choice and Code Switching in Higher Education: Observation Design and Piloting Rahal, Aicha	Quality Control Issues Pertaining to Qualitative Research: A Systematic Analysis of International Journals Albert, Ágnes and Csizér, Kata	Perceptions of Turkish EFL Learners on Their Metacognitive Awareness of Listening Over Metacognitive Instruction Yetis, Kübra
		Hungarian Secondary School EFL Teachers’ Use of Tasks in the Classroom: Beliefs and Practices Dóczi, Brigitta	The Impact of Incidental Learning on the Acquisition of the Sound /p/ by Arabic-Speaking EFL Learners Altakhaineh, Abdel Rahman Alsaraireh, Mohammad and Alhendi, Hiba

12.30-13.30	Lunch break - Networking channel link: shorturl.at/lnAMT		
13.30-14.30	Plenary talk		Link: shorturl.at/glqF7
	Understanding the Significance of ELF Seidlhofer, Barbara and Widdowson, Henry		
14.30-14.45	Break - Networking channel link: shorturl.at/lnAMT		
14.45-15.45	Parallel sessions 3		
	Link: shorturl.at/fjN34	Link: shorturl.at/oFHN0	Link: shorturl.at/brMTZ
	Moderator: Kálmán, Csaba	Moderator: Tankó, Gyula	Moderator: Divéki, Rita
	Topic: Technology in EFL teaching and learning	Topic: Sociolinguistics	Topic: New EFL perspectives
	Using a Learning Management System to Teach Academic Writing During a Pandemic Stojanovska-Ilievska, Natasha	A Corpus-Based Investigation of Modals in Spoken English: Sociolinguistic Variation and Change in the Years 1994 and 2014 Leone, Ljubica	Foreign language classroom anxiety and its link to gender: A meta-analysis Piniel, Katalin and Zólyomi, Anna
	Problem-Based Learning in Digital Media Literacy Tartsay Németh, Nóra	The English of Cookbooks and Codices: A Corpus Linguistics Lens Paradowski, Michał B.	Effects of dynamic written corrective feedback on EFL university students' writing accuracy: A time-series analysis Wind, Attila M.
	Learner Autonomy: Tertiary EFL Learners' Perceptions in Hungary Win, Cho Cho	Understanding the Collapse of Language Myths in the ESL Classroom During an Economic Crisis	The International Club at Library (ICL) as a Medium for Promoting Multilingual and Multicultural Awareness

		Wanniarachchi, Sachin	Kobis, Dewi Christa
15.45-16.00	Break - Networking channel link: shorturl.at/lnAMT		
16.00-17.00	Parallel sessions 4		
	Link: shorturl.at/fjN34	Link: shorturl.at/oFHN0	Link: shorturl.at/brMTZ
	Moderator: Attila Wind	Moderator: Éva Illés	Moderator: Nóra Tartsay Németh
	Topic: Language assessment and content analysis	Topic: Discourse analysis	Topic: Genre analysis
	Dissecting the Reading Paper of the Advanced Level EFL School-Leaving Examination in Hungary: A Pilot Study Tankó, Gyula and Andréka Zsuzsanna	Compliments and Compliment Responses on Social Networking Sites Vásári, Nikolett	The Apple Pie Recipe: Variability of a Genre Across Time and Space Szitó, Judit and Albert, Viktória
	“This Topic Was Inconsiderate of Our Culture”: Jordanian Students’ Perceptions of Intercultural Clashes in IELTS Writing Tests Altakhaineh, Abdel Rahman and Melo-Pfeifer, Silvia	Discourses of Emancipatory Education: Inside a Critical Pedagogy Radio Programme Galière, Mehdi	Genre-Based Approach in Teaching EFL Writing: Where to Stand? Khamaiseh, Maram
	“In This Award-Winning Presentation, I Will Talk About My Doctoral Project”: A Rhetorical Moves Analysis of Graduate Student Conference Abstracts Frazer-McKee, Gabriel and Vogh,	Problem Areas Associated With Writing a Letter of Motivation Stojanov, Marija	“About Us”: A Genre Analysis of Universities’ Website Homepages in Egypt Elshafei, Atwa Aya Ahmed

	Kendall		
17.00-17.15	Break - Networking channel link: shorturl.at/lnAMT		
17.15-17.30	Closing of the conference	Link:	shorturl.at/glqF7
17.00-17.30	Networking	Link:	shorturl.at/glqF7