



Use of ICT in support of language teaching and learning

WORKSHOP MEGHÍVÓ

Sok szeretettel várjuk gyakorló tanárok jelentkezését az ország minden pontjáról az ECML
(European Council for Modern Languages / Modern Nyelvek Európai Központja)

workshopjára 2025.06.19-20-án, melynek címe:

Az IKT használat a nyelvoktatás és tanulás támogatásában

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A workshop angol nyelvű, de nem feltétel, hogy valaki angol tanári diplomával rendelkezzen, bármilyen nyelvtanári végzettség megfelelő.

A workshopra 30 fő jelentkezhet. Kérjük azok a kollégák jelentkezzenek, akik mindkét napon részt vesznek személyesen és vállalják, hogy a workshop előtt részt vesznek egy online egyeztetésen.

A workshop ingyenes, de regisztrációhoz kötött.

Regisztráció: <https://forms.office.com/e/BaQQZZ3rq2?origin=lprLink>

Regisztrálni 2025.05.20-ig lehet.

A képzés személyes jelenléttel valósul meg, 2025.06.19-én és 20-án Budapesten.

Cím: Eötvös Loránd Tudományegyetem, 1088 Budapest, Rákóczi út 5.

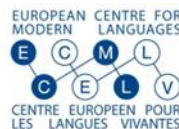
Részletes programot a sikeres regisztráció után küldjük ki.

Trénerek: Martina Emke, Sarah Heiser, Jackie Robbins

A workshop rövid angol nyelvű leírása:

Are you enthusiastic about integrating ICT in language teaching? Do you believe that teachers and teacher educators learn by sharing their experience and working together? Are you committed to a cascading approach to teacher development in your country? Do you want to promote peer professional development in your country? Our ICT-REV workshops will enable participants to successfully develop their confidence and competences in integrating ICT in language teaching in a pedagogically sound way. Through careful scaffolding of pre-workshop tasks, two days of intensive on-site workshop sessions and follow-up cascading activities, our model ensures sustainable continuous professional development.

A vast range of ICT tools that facilitate different aspects of language teaching and learning have been developed in recent years, many of them with European funding. However, the ongoing rapid developments in ICT pose a challenge to school-based educational traditions. Most contemporary





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language educators demonstrated their willingness to take up this challenge during the pandemic, applying available tools and resources for the benefit of their learners as a means to achieve educational success. However, the key to successful integration of ICT is for language educators to be aware of the available technologies and, more importantly, to reflect critically on their usage. This workshop provides ample opportunity for participants to consider the most appropriate tools and resources for their context and match these to their learners' needs. Visibility, peer reviews, modelling, recommendations and advocacy all contribute to promoting an adequate and efficient use of tools and ultimately to achieving impact.

Participants will be required to fill in an online questionnaire prior to the online workshop, fulfil pre-workshop tasks involving the use of a designated Moodle online space, and to participate actively in the workshop itself, completing a variety of different activities in small groups or on their own. They will also be expected to engage in post-workshop tasks, sharing with their colleagues the resources and the training activities and skills they have developed during the workshop. Depending on workshop specifications and on individual performance, the total workload ranges from 25 to 35 hours per participant.

Our trainers:

Martina Emke coordinates the academic staff development programme for Netzwerk hdw nrw, an association of nineteen universities of applied sciences in Northrhine-Westphalia, Germany. Previously, she worked as a language teacher in further education, higher education and in a vocational school. She holds a doctorate in education from the Open University (UK). For the European Centre for Modern Languages (ECML) Martina has worked as teacher educator, project co-coordinator and materials developer in several projects. She is also the co-editor of the Castledown book series *Developing Online Language Pedagogies*. Martina's research interests include language teacher professional development, posthuman education, networked learning and the use of social media in language teaching and learning.

Sarah Heiser was a Senior Lecturer in the School of Languages and Applied Linguistics at the Open University UK and a Senior Fellow of the Higher Education Academy (SFHEA). She retired in 2024 and retains an honorary affiliation with the Open University. She has a joint honours BA in French and Spanish from the University of Bristol, and an MA in Romance Languages from the University of Alberta, Canada, funded on a Commonwealth Scholarship. She joined the Open University in 1999 in the West of England as an Associate Lecturer on its first Spanish course L140 En Rumbo. She was for many years based at the Open University in London and responsible for the academic management and teacher development of a team of part-time Associate Lecturers. She has worked as Associate Head of School, Student Experience in Languages and Applied Linguistics, and Associate Dean, Student Tuition of the Faculty of Wellbeing, Education and Language Studies (WELS). Her interests include technology





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enhanced language learning, staff development by experiential learning in online spaces, Open Education Resources/Open Educational Practices (OER/OEP), and student beliefs, motivations and strategies for language learning.

Jackie Robbins holds a PhD in Education at the Universitat Autònoma de Barcelona which focuses on learner engagement in online language classrooms. Her other research interests include task design for developing learners' speaking and writing competences, language test development and language course adaptation for students with specific needs. She has extensive experience teaching English as a foreign language both in face-to-face and online contexts from beginner to proficiency levels and has also taught English for Academic Purposes courses. She is a language teacher and teacher trainer at the Centre for Modern Languages at the Universitat Oberta de Catalunya and has also been involved in several materials writing projects

Szeretettel várunk minden érdeklődőt!

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